Self Evaluation

Date:	_		
First Name:		Last Name:	
Tenure Track	Yes □	No □	
Faculty Rank:	Associate Professor □	Professor □	
Date of Appointment: _	Deadline f	or Tenure Review	
	Over	all Job Percent Ef	fort
Clinical:	Other Service:	Scholarship:	Teaching:

The following are examples of satisfactory and excellent activities in each of the areas as outlined in the 2009 SOM P and T guidelines. It is not meant to be all inclusive. Please carefully review each item. If you have an activity please make a note as to how you have this. If a metric would be required to document (for example evaluation scores, number of wrvu's etc) please place this information in notes. For things like articles you do not need to list references (they will be on your CV) simply list number of articles. Some items may fit in two categories like service and teaching. For P and T review they can only be counted in one area. For this form please make sure that it appears in one of the areas.

Scholarship Satisfactory
Independence from postgraduate or fellowship mentor
Author on peer reviewed publication(s) of
original research, editorial, review articles, case reports and other scholarly work
Significant role in clinical trials (evaluated by
the number of trials, number of patients enrolled, impact of the trial) with or without
authorship
Clinical collaboration with basic or clinical
researchers on work that leads to new insights
about clinical questions.
Abstracts and presentations about new
techniques or clinical advancements at local,
regional, or national meetings
Local and regional presentations about new teaching materials or techniques such as
technical manuals, new course design, web
based teaching , using new technology, and
tools to assess learning
Development of trainee oriented educational
programs and clinical manuals

Scholarship Excellent	
Significant publication record as first or senior author in peer reviewed journals describing basic science, clinical, or educational research	
Authorship on publications of the results of clinical trials	
Author of book or book chapters	
Collaboration in a funded multidisciplinary or multi institutional research group	
Evidence of external funding and scholarly productivity	
Ad hoc or regular reviewer for study sections or advisory panels	
Service to academic journals as a reviewer or member of editorial board	
Podium presentations at meetings of regional or national professional organizations	
Membership and service to scholarly organizations	
Regional awards and recognition for scholarship Participation in the development of and/or authorship of clinical guidelines or diagnostic criteria	

Scholarship Excellent	
Participation in collaborative public health or clinical initiates through local or regional organizations with published outcomes	
	tion about your scholarly work that sets you apart like the importance or
innovation of your work.	
,	
Teaching Satisfactory	
Participation in teaching and preparation of	
course materials in the SOM, University,	
VCUHS, community, or CME activity	
Satisfactory performance in medical and	
graduate student course lectures and other	
teaching in the SOM, health system, and	
community setting	
Satisfactory performance reviews from	
students, housestaff, fellows, and faculty	
colleagues.	

Leading review sessions, physical diagnosis	
sessions, or small group clinical learning	
sessions with at least satisfactory ratings for	
teaching	
Presentations at departmental seminars, grand	
rounds, clinical conferences, departmental	
teaching conferences	

Teaching Satisfactory
Satisfactory research or clinical training of students or trainees including measures of impact on trainees – publication, job
placement, etc. Providing satisfactory clinical supervision and training
Satisfactory mentoring of students or trainees
Participation in development of questions for national board or national certification examination
Serving as a member of an education, curriculum, thesis, or admissions committee
Overseeing and attending student and trainee seminars or journal clubs
Teaching Excellent
Publications about teaching including books and book chapters
Development and assessment of new teaching methods that are recognized and/or adopted regionally or nationally
Sustained excellent performance reviews for teaching, from students, housestaff, other trainees, and faculty colleagues

Teaching Excellent	
Sustained excellent performance in laboratory or	
other research training of graduate students and	
trainees with documented excellent outcomes	
(publications, job placement, etc.)	
Sustained excellent performance as a course director	
for didactic courses, health system, SOM and CME	
courses	
Significant contributions to teaching at regional or	
national levels	
Leadership or course director for local or regional	
conference and CME events	
Recognition for teaching excellence by receiving	
departmental, SOM, or regional teaching awards.	
Receipt of external grants for education program	
improvement and innovation	
Obtaining a funded training grant	
Highly effective director of residency or fellowship	
training program	
Committee member of education or workforce and	
training committee for regional or national	
professional organizations	

Teaching Excellent	
Documented exceptional teaching skills as an	
attending physician at or as a preceptor for resident	
ambulatory clinics or corresponding clinical settings	
Outstanding contribution to developing, evaluating,	
and improving curriculum that is recognized	
regionally or nationally	
Member of organizing committee for regional or national meeting of professional groups	
	hout your tooching that is notable. Do sure to describe innevative
-	about your teaching that is notable. Be sure to describe innovative
approaches, awards, outcomes of your tead	ching.
Comico	
Service Satisfactory	
Member of University, School, Health System,	
department, or division committees and other	
administrative service	
Service to Profession and Discipline (Local, State,	
Regional)	
Consultation and Public Service	
Provides high quality clinical service	

Respected as a medical consultant	
Adherence to institutional performance standards	
Service Excellent	
General	
Significant contributions on University, SOM, VCUHS,	
MCVP or departmental committees	
Significant contributions to service to Profession and Discipline (State, Regional) such as member of	
committee, of local, regional, or national	
professional organizations	
 data and safety monitoring board 	
 grant review committee 	
study section	
Member of key leadership committees that require a	
significant time commitment such as: SOM	
Admissions	
• IRB	
MCVP board	
• IACUC	
Regional recognition of Service	
Outstanding performance in professional pursuits	
that clearly makes one valuable to the SOM or health	
system	
Outstanding adm. accomplishments such as the	
development, implementation, evaluation or	
management of specialized or essential programs or	
initiatives that are recognized regionally	
Clinical	
Promoting excellent patient care through efforts to	

improve compliance with specialty specific outcome	
measures including regional or national patient safety	
goals, mortality rates, readmission rates, etc	
Implementation of practice improvement measures	
Innovation	
Significant contributions in the management of	
clinical services: medical director or in other	
important clinical or administrative role	
Implementation of practice improvement measures	
Innovation	
Significant contributions in the management of	
clinical services: medical director or in other	
important clinical or administrative role	
Development of a multidisciplinary program that	
offers a unique service and is recognized regionally	
Development of strong referral relationships with	
community physicians for unique, successful clinical	
programs	
Participation in the development of local, regional or	
national guidelines or quality improvement efforts	

Please describe any other important aspects of your service.

Is there any other information which you think is important for your P and T review committee to know?

What metrics can be obtained and what documents will you provide?

Metric Or Document	I will provide	Committee Can obtain	Other information (for instance
			where can the information be
			obtained)
Wrvus actual and expected			
Teaching evaluations for students and			
housestaff			
Teaching evaluations from other			
sources (like outside lectures)			
Teaching portfolio			
Web of science report			

References provide a list of references. They should include individuals who can speak to each of the areas and that are from inside and outside the institution. Also please include a minimum of three outside references in your area that are not directly associated with you.

Name email		Address	Check Area			Inside/Outside	Not
			Teaching	Service	Scholarship		Associated
	1						